

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	Indira Priyadarshini Govt. Girls P.G. College of Commerce, Haldwani
1.2 Address Line 1	<i>ANNEXURE i</i> (a, b, c) Nawabi Road
Address Line 2	
City/Town	Haldwani
State	Uttarakhand
Pin Code	263139
Institution e-mail address	ggdchldntl@rediffmail.com
Contact Nos.	05946-284518
Name of the Head of the Institution:	Dr. G.S. Bisht
Tel. No. with STD Code:	05946-284518
Mobile:	8954700867, 9412953181
Name of the IQAC Co-ordinator:	Dr. Renu Rani Bansal
Mobile:	9837288073
IQAC e-mail address:	ggdchldntl@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/54/A&A/38

1.5 Website address:

ipggcchaldwani.org

Web-link of the AQAR:

www.ipggcchaldwani.org/addons/AQAR2015-16.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.39	2011	5 Yrs
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/10/2010

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 26/12/2016
- ii. AQAR 2012-13 submitted to NAAC on 26/12/2016
- iii. AQAR 2013-14 submitted to NAAC on 26/12/2016
- iv. AQAR 2014-15 submitted to NAAC on 26/12/2016
- v. AQAR 2015-16 submitted to NAAC on 26/12/2016

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B   
Annexure - ii

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

P.G Diploma

1.12 Name of the Affiliating University (*for the Colleges*)

Kumaun University, Nainital

1.13 Special status conferred by Central/ State Government—   
 UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="NA"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Plan for transparent admission process for each class for the session 2015-16 according to merit.
- Celebration of Harela festival in the auspicious presence of Dr. Smt. Indira Hridayesh, Honourable Minister of Higher Education, Uttarakhand in the campus on 17<sup>th</sup> July, 2015.
- Plan the schedule of constitution of Students Union of the college.
- Plan the activities of Ranger unit of the College.
- Constitution of PTA of the College.
- Organization of various one day and seven day camps under NSS activities of the College.
- Organization of various extra-curricular and co-curricular activities of departmental associations.
- Organization of various cultural, extra-curricular and co-curricular activities under the banner of students union.
- Organization of College annual function.
- Conduction of peaceful and fair examination (annual and semester) of each class for the session.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• Introduction of PG Classes</li> <li>• Introduction of new subjects at UG level.</li> <li>• Demand for teaching and non-teaching staff.</li> <li>• Teaching learning to be made through modern technology.</li> <li>• Organization of students activities like group discussions, debates, quizzes under various extension activities viz. NSS, Red-Ribbon club, Rangers etc. and through departmental associations and students union.</li> <li>• Enhancement in infrastructural facilities like class rooms, laboratories.</li> <li>• Establishment of Wi-Fi and net connectivity in the campus.</li> </ul>	<ul style="list-style-type: none"> <li>• Commencement of P.G programs in Botany, Chemistry, Physics, English, Hindi and Commerce.</li> <li>• Music, History and Geography have been started. A new course B.Com. (Hons.) has also been started.</li> <li>• 17 teaching and 21 non-teaching posts sanctioned by State Govt.</li> <li>• LCD projectors in some departments. PPT presentations by students.</li> <li>• Organized such various activities.</li> <li>• Construction of new class rooms, laboratories, library and auditorium started.</li> <li>• Broadband connection installed in the campus.</li> </ul>

\* Academic Calendar of the year as Annexure iii

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		06		
UG	03	01		
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	03	07	01	

Interdisciplinary				02
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: Elective option

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	-
Annual	04

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

##### Annexure- iv (Feedback Analysis)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision or updation in syllabi .

1.5 Any new Department/Centre introduced during the year. If yes, give details.

03 Departments viz. History, Music, Geography are introduced.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	18	06	11	01	

2.2 No. of permanent faculty with Ph.D. 18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

No. Of Post sanctioned	:	32
Recruited	:	28
Vacant	:	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest faculty	:	01
Visiting faculty	:	06
Temporary faculty	:	NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	31	01
Presented papers		19	
Resource Persons			01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members always try to teach the students not only through chalk and duster, but also by arranging different departmental activities viz. quizzes, tests, class seminars, PPT presentation, group discussions, LCD projector and local educational tour.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/Evaluation reforms are under the control of University.



2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02 faculty members are the members of BOS, KU, Nainital

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A.	90	-	11.11	73.33	.88	93
B.Sc.	164	05	35.40	61	02	96
B.Com.	50	-	10	76	12	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC tries to maintain transparency in admission process, timely completion of curriculum, conduction of fair examinations, annual college performances like good results, regular classes, free atmosphere for expression of views, well maintained discipline etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	-	-	-
Technical Staff	-	-	-	01
Non-teaching staff	11	05	-	17

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is a provision of study leaves as sanctioned by Directorate of Higher Education, Uttarakhand. The faculty members can avail 15 days special leave to attend National seminars/conferences. However to attend International seminars/conferences, the leaves are sanctioned by DOHE, Uttarakhand. The faculty members are also encouraged to prepare major/minor projects to submit to DST and attend/present research papers in National/International seminars etc. so that they can update their knowledge and share it with the students.

#### 3.2 Details regarding major projects : NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects : NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	8	-

3.5 Details on Impact factor of publications

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various

funding agencies, industry and other organisations : NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published : NIL

i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :

NA

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

Affiliated college

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences organized by the Institution : NIL

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations  International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year : NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
03	-	-	01	-	02	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in Ranger events :

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="04"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS :

NIL

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in Ranger :

NIL

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="10"/>	Any other <input type="text" value="Red Ribbon club-02&lt;br/&gt;Rangers-01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Four Rangers Km. Mrinalini Tripathi (B.Sc. III), Km. Sharda Bisht (B.A. III), Km. Pooja (B.A. II) Km. Nikita participated in National Adventure Camp organized at Panchmani from 26<sup>th</sup> Sep to 02<sup>nd</sup> Oct,2015 Km. Mrinalini Tripathi & Km. Sharda Bisht were selected for International Camp.
- Two NSS volunteer Km. Diksha Suyal (B.Sc. II) & Km. Amrita Bhatt (B.Com. II) participated in National Youth Festival organized at Chattisgarh from 12<sup>th</sup> to 16<sup>th</sup> January 2016.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.5 Acre	-	-	2.5 Acre
Class rooms	08	-	-	08
Laboratories	08	-	-	08
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 1,70,000	State Govt., Uttarakhand	Rs. 1,70,000
Others	-	Rs. 1,50,000	State Govt., Uttarakhand	Rs. 1,50,000

#### 4.2 Computerization of administration and library

Not Yet

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12784		858	Rs.	13664	
Reference Books	5479		367	1,50,000	5846	
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	18	06	02	-	-	07	03	-
Added	-	-	-	-	-	-	-	-
Total	18	06	02	-	-	07	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training for online submission of scholarship forms was given by Govt. of Uttarakhand.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.12 Lakh
ii) Campus Infrastructure and facilities	-
iii) Equipments	1.7 Lakh
iv) Others	1.5 Lakh
<b>Total :</b>	<b>3.32 Lakh</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Information regarding the student support services like scholarships given by State Govt., Uttarakhand to SC/ST/OBC students, financial help to economically weaker students from poor boys funds of the college, fee concession, library and reading room facilities, career counselling and placement are published in the college prospectus and displayed on notice board. Above informations are also announced in the class-rooms.

5.2 Efforts made by the institution for tracking the progression

- Students securing highest marks in each class are felicitated at annual function
- Sports girls motivated to participate at various State / National level sports events. Winners and students selected in the university sports team are felicitated by mementoes.
- Volunteers of NSS and Rangers are motivated to participate in concerning events. NSS volunteers are given opportunities to participate in Pre-Republic Day and Republic Day Parade.
- NSS volunteers and winning sports students are given extra marks while preparing merit list for next class / programme.
- Faculty members keep the record of students of their subject and the deserving students are awarded better marks in internal assessment.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1047	100	-	26

(b) No. of students outside the state

43

(c) No. of international students

NIL

Men  Women

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
882	68	12	55	-	1017	1009	76	17	64	03	1169

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is no formal system of coaching in practice. However the students are encouraged by the faculty members to attempt various competitive examinations.

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations :

NA

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

At the time of admission, students are counselled by the admission committee to opt a right subject combination for their better result and future. They are also counselled for higher studies after their graduation.

According to the qualification of the students, career counselling and placement cell of the college displays the information regarding the competitive exams, recruitment in companies of nearby SIDCUL industrial area. Special workshops and guidance are also provided occasionally to students for their personality development and communication skills.

No. of students benefitted

-



5.7 Details of campus placement : NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Being a girls institution, gender sensitization programmes are not required.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events: NIL

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: NIL

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	157	Rs 1,50,190
Financial support from other sources	04 (INSPIRE Scholarship of DST)	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives : NIL

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

Blood Donation Camp  
Voter awareness  
HIV awareness  
Female foeticide  
Environmental protection  
Energy conservation  
Swacchta Abhiyan  
Sparsh Ganga Abhiyan

5.13 Major grievances of students (if any) redressed: No grievances received

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **Vision**

Educational Empowerment of Women through Creation of Knowledge, Skill and Competence, so as to Realize their Potential Power in National Development.

#### **Mission**

Phase wise introduction of new professional and job oriented programmes, strengthening of student welfare measures, introduction of distance education, development and improvement of infrastructure, inculcation of value education among students, strengthening of student extension services viz. NSS, Rangers, Sports.

6.2 Does the Institution has a management Information System :

Not yet

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Since our college is an affiliated college, the curriculum development is under the control of affiliating university. However, the faculty members who are the members of BOS of university give their suggestions to improve the curriculum on the basis of feedbacks obtained by the students as well as faculty members. Whenever there is a change in curriculum it is communicated to students and faculty as well.

#### 6.3.2 Teaching and Learning

Faculty members of the college use various innovative teaching-learning methods viz. class tests, assignments, poster presentation, group discussions, ppt etc along with the class-room lecture method. Students are encouraged to prepare articles or research paper in their subject and to publish them in local or regional magazines at their own to enhance their creativity, originality and analytical thinking.

#### 6.3.3 Examination and Evaluation

Examination and evaluation processes are under the control of the affiliating university. Both methods are provided by the university and the same are communicated to the students and other institutional members. However, the institutional examination committee takes care of conduction of peaceful exams in the campus.

#### 6.3.4 Research and Development

The college encourages the teachers for research work. They are encouraged to attend and present research papers in seminars/ conferences/workshops and submit proposals for projects. They are also motivated to attend orientation and refresher courses organized by UGC to update their knowledge. There are 24 faculty members with Ph.D. who have published 50 research papers in National/ International seminars and reputed journals.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

For better practices of the students, the lectures are delivered through LCD projector, overhead projector and power point presentation. The students are encouraged to join the computer course running in the college by APTECH under Shikhar project of Govt. of Uttarakhand. In the current session 24 girls are registered in the project. The college has a well stocked library. After admission, girls can get books issued from the library which can be exchanged from time to time. For daily news and employment/ career information, students can use the daily news papers and magazines subscribed in the reading room of college. For practical knowledge related to the subject the institution tries to update all the labs as and when the funds are received.

### 6.3.6 Human Resource Management

The Principal assigns various portfolios to the faculty members. He takes meetings on regular basis, constitutes committees, issues circulars and interacts personally with the staff to know about the progress of work in different fields and also gives new assignments. He also monitors regularly that the adequate information is available for the proper management.

### 6.3.7 Faculty and Staff recruitment

The institution does not have the authority to recruit any faculty member or other staff member. The recruitment is done by the state Govt. through DOHE, Uttarakhand.

### 6.3.8 Industry Interaction / Collaboration

Since the college has been upgraded to PG college from the session 2015-16, there was no research centre and no research scholar was registered at the college. Now onwards, IQAC along with research guide will try to make such collaborations for research.

### 6.3.9 Admission of Students

Admission is strictly as per the rules of affiliating university and State Govt. Students are admitted on the basis of merit. The students admitted in the session 2015-16 are:

S.No.	Programme	No. Of Students
1	B.A.	280
2	B.Sc.	548
3	B.Com.	160
4	B.Com.(Hons.) 1 <sup>st</sup> Sem.	55
5	M.A. (Hindi) 1 <sup>st</sup> Sem.	06
6	M.A. (Eng.) 1 <sup>st</sup> Sem.	18
7	M.Sc. (Bot.) 1 <sup>st</sup> Sem.	20
8	M.Sc. (Chem.) 1 <sup>st</sup> Sem.	13
9	M.Sc. (Phys.) 1 <sup>st</sup> Sem.	19
10	M.Com. 1 <sup>st</sup> Sem.	24
11	PG Diploma	26

### 6.4 Welfare schemes for

Teaching	Group insurance, medical leave, study leave, child care leave
Non teaching	Medical leave, child care leave, Group insurance
Students	Scholarship given by social welfare Department, State Govt., Uttarakhand

### 6.5 Total corpus fund generated

NIL

### 6.6 Whether annual financial audit has been done

Yes



No



### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal & DOHE, Uttarakhand
Administrative	Yes	CA appointed by State Govt., Uttarakhand	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

There has been no change in examination pattern of different programmes for the session 2015-16.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts yet

6.11 Activities and support from the Alumni Association

Alumni cooperate with the college in various activities especially in highlighting the college activities in the society. They also assist in NSS camps, annual function, sports and rangers activities.

6.12 Activities and support from the Parent – Teacher Association

Parents and guardians always cooperate with the college through feedback and through interaction during various occasions like PTA meetings, annual functions, NSS special camps, sports etc.

6.13 Development programmes for support staff

There are no such programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- No smoking zone.
- Plantation is mandatory on all National festivals, local festival Harella, annual sports, annual function, NSS camps.
- Burning of garbage and wastes mostly avoided.
- Use of Pollution free vehicles by staff and students.
- Ban on use of polythene in college campus.
- Lectures on Environmental protection by experts.
- CFL/LED's are preferred.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following innovations were introduced during last four years and have created a positive impact on the functioning of the college-

- Transparency in admission process.
- Infrastructure–Construction of laboratories & classrooms.
- Establishment of Departmental library.
- Health check up of students in NSS camps.
- Voter awareness programme.
- Personality development course.
- Participation of Students Union in all important activities of the college related to students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As given in 2.15( Criteria II)

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure v(a)  
Annexure v(b)

7.4 Contribution to environmental awareness / protection

- Plantation is mandatory on all important occasions.
- Burning of garbage and wastes mostly avoided.
- Ban on use of polythene in college campus.
- Use of Pollution free vehicles by staff and students.
- Environmental studies is compulsory for II yr students of all UG Programmes.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **Strength**

- Reputed educational institute giving education to girl students of adjoining urban and rural areas.
- Providing multi faculty programme i.e. Arts, Science and Commerce.
- Providing PG diploma course.
- A team of well qualified, dedicated and sincere faculty members.
- Well disciplined and peaceful environment for studies.
- Well stocked library and well equipped laboratories.
- Outreach and extension programmes (NSS, Red Ribbon Club Rangers) to inculcate social responsibilities in students.
- Ragging free campus.
- Indoor and Outdoor sports facilities.
- Full co-operation of students, teaching /non-teaching staff, alumni and parents to improve the quality of institution.

### **Weakness**

- Scarcity of teaching staff which makes the existing staff overburden.
- Inadequate infrastructure to meet the increasing enrollment of students and research activities.
- Semester as well as annual system of examination is a problem to complete the curriculum within time.

### **OPPORTUNITY**

- Introduction of new job-oriented programmes to enhance the skills and employability of students.
- Extension in infrastructural facilities.
- Digitization of library with journals and periodicals.
- Possibility of collaboration with other institutes and industries through research activities.
- Construction of well equipped smart classes for maximum use of ICT in teaching and learning.
- Establishment of various research laboratories.

### **Threatening**

- Nearby co-educational college.



## 8. Plans of institution for next year

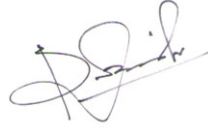
- To start NCC wing in the college.
- To send proposal to start PG classes in all subjects.
- To prepare smart class rooms.

*Name Dr. Renu Rani Bansal*



*Signature of the Coordinator, IQAC*

*Name Dr. G.S.Bisht*



*Signature of the Chairperson, IQAC*

प्राचार्य  
ड० प्रि० रात्र० स्त्री० महिला वाणिज्य महाविद्यालय  
हल्द्वानी (भैनीताल)

## Annexure i(a)

प्रेषक,

प्राचार्य  
राजकीय महिला स्नातकोत्तर महाविद्यालय  
हल्द्वानी (नैनीताल)।

सेवा में

सचिव,  
विश्वविद्यालय अनुदान आयोग,  
नई दिल्ली।

पत्रांक / 564 / 2016-17 / दिनांक 08 दिसम्बर, 2016

विषय महाविद्यालय का नाम तथा विषय की सम्बद्धता प्रमाण पत्र के संबंध में।

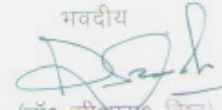
महोदय,

उपर्युक्त विषयक शासन के पत्र संख्या- 495/XXIV (7)/2015-30(6)/14 देहरादून दिनांक 01 जुलाई 2015 का संदर्भ ग्रहण करें, जिसके द्वारा राजकीय महिला महाविद्यालय हल्द्वानी (नैनीताल) (कालेज कोड- 158005) का नाम इन्दिरा प्रियदर्शनी राजकीय स्नातकोत्तर महिला वाणिज्य महाविद्यालय, हल्द्वानी (नैनीताल) ( Indira Priyadarshini Govt. Girls P.G. College of Commerce, Haldwani, Nainital, Uttarakhand ) की अनुमति प्रदान की गयी है (छाया प्रति संलग्न)।

सूच्य है कि शासन के पत्र संख्या-759/XXIV (7)/2015-2 (6)08 दिनांक 25 जुलाई 2015 द्वारा इस महाविद्यालय को स्नातकोत्तर स्तर की मान्यता प्रदान की गयी है (छाया प्रति संलग्न) साथ ही कुमाऊँ विश्वविद्यालय, नैनीताल से जिन विषयों की मान्यता / सम्बद्धता की अनुमति प्रदान की है, सूची संलग्न कर प्रेषित की जा रही है।

संलग्नक-उक्तवत्।

भवदीय



(डॉ० जी० पी० सिंग) वि.प.

प्राचार्य

राजकीय स्नातकोत्तर महिला महाविद्यालय  
हल्द्वानी (नैनीताल)

## Annexure i(b)

उत्तराखण्ड शासन  
उच्च शिक्षा अनुभाग-07  
संख्या-405/xxiv(7)/2015-30(6)/14  
देहरादून दिनांक 01 जुलाई, 2015

Dr. Amit  
OK  
10  
1/7/15

### कार्यालय ज्ञाप

शासन द्वारा सम्यक विचारोपरान्त तत्काल प्रभाव से राजकीय महिला महाविद्यालय हल्द्वानी का नाम "इन्दिरा प्रियदर्शनी राजकीय महिला कालेज ऑफ कॉमर्स हल्द्वानी" किये जाने की महामहिम श्री राज्यपाल सहर्ष अनुमति प्रदान करते हैं।

(श्रीधर बाबू अददांकी)  
अपर सचिव

पु0संख्या-405(1)/xxiv(7)2015/30(6)/14तददिनांकित।

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित:-

- 1- सचिव, श्री राज्यपाल उत्तराखण्ड।
- 2- निजी सचिव, मा0 मुख्यमंत्री को मा0 मुख्यमंत्री जी के अवलोकनार्थ।
- 3- निजी सचिव, मा0 उच्च शिक्षा मंत्री, को मा0 मंत्री जी के अवलोकनार्थ।
- 3- जिलाधिकारी, नैनीताल।
- 4- निदेशक, उच्च शिक्षा विभाग हल्द्वानी-नैनीताल।
- 5- कुल सचिव, कुयापू विश्वविद्यालय नैनीताल।
- 6- प्राचार्य, राजकीय महिला महाविद्यालय हल्द्वानी।
- 7- कोषाधिकारी, हल्द्वानी।
- 8- निदेशक, सूचना एवं लोक सम्पर्क विभाग देहरादून।
- 9- निदेशक, एन0आई0सी0 उत्तराखण्ड।
- 10- उप निदेशक, उच्च शिक्षा शिविर कार्यालय देहरादून।
- 11- उप निदेशक, राजकीय मुद्रणालय रुडकी हरिद्वार
- 12- गार्ड फाईल।

आज्ञा से,

(लक्ष्मण सिंह)  
संयुक्त सचिव

## Annexure i(c)

संख्या-754 / XXIV(7)/2015-2(6)08

प्रेषक,

श्रीधर बाबू अर्दाकी,  
अपर सचिव,  
उत्तराखण्ड शासन।

सेवा में,

निदेशक,  
उच्च शिक्षा उत्तराखण्ड,  
हल्द्वानी (नैनीताल)।

श्री  
350  
श्रीधर बाबू अर्दाकी  
अपर सचिव  
उत्तराखण्ड शासन

उच्च शिक्षा अनुभाग-7

विषय- स्नातक स्तर के महाविद्यालयों को स्नातकोत्तर स्तर की मान्यता प्रदान किये जाने के सम्बन्ध में।

देहरादून : दिनांक 25 जुलाई, 2015

महोदय,

उपर्युक्त विषयक अपने पत्र संख्या डिग्री प्लान/उच्चीकरण/3511/2015-16 दिनांक 29 मई, 2015 एवं पत्र संख्या डिग्री प्लान/उच्चीकरण/4538/2015-16 दिनांक 23.06.2015 का कृपया सन्दर्भ ग्रहण करने का कष्ट करें। जिसके द्वारा 03 राजकीय स्नातक महाविद्यालयों को स्नातकोत्तर स्तर की मान्यता प्रदान किये जाने का प्रस्ताव उपलब्ध कराया गया है। प्रदेश के निम्न राजकीय स्नातक महाविद्यालयों के सन्दर्भ में शासन को सूचित किया गया कि इन स्नातक स्तर के महाविद्यालयों में स्नातकोत्तर स्तर की कक्षाओं के संचालन हेतु स्नातकोत्तर स्तर के पद सृजित हैं। स्नातक एवं स्नातकोत्तर प्राचार्य का वेतन व ग्रेड पे समान होने तथा प्रवक्तव्यों के पूरे इन स्नातक महाविद्यालयों में पूर्व से सृजित होने से स्नातकोत्तर की मान्यता प्रदान किये जाने पर कोई अतिरिक्त वित्तीय भार नहीं आयेगा।

2- अतः उपरोक्त क्रम में मुझे यह कहने का निदेश हुआ है कि प्रदेश के निम्नलिखित राजकीय स्नातक स्तर के महाविद्यालयों को स्नातकोत्तर स्तर की मान्यता उस तिथि से प्रदान किये जाने की अनुमति प्रदान की जाती है, जिस तिथि को सम्बन्धित स्नातक महाविद्यालय को स्नातकोत्तर महाविद्यालय के रूप में संचालन की स्वीकृति/सम्बद्धता प्राप्त हुई हो :-

- (1) राजकीय महाविद्यालय, चम्पावत
- (2) राजकीय महाविद्यालय, जोशीमठ
- (3) राजकीय महिला महाविद्यालय, हल्द्वानी

भवदीय,

(श्रीधर बाबू अर्दाकी)  
अपर सचिव।

पुष्टांकन संख्या- (1)/XXIV(7)/2015-2(6)08 तदुद्दिनांकित  
प्रतिलिपि:-निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित-

1. महालेखाकार, उत्तराखण्ड।
2. निजी सचिव, मा0 उच्च शिक्षा मंत्री जी उत्तराखण्ड।
3. समस्त मण्डलायुक्त, उत्तराखण्ड।
4. सम्बन्धित जिलाधिकारी।
5. सम्बन्धित कोषाधिकारी।
6. सम्बन्धित महाविद्यालय, प्राचार्य।
7. लेखाधिकारी, उच्च शिक्षा निदेशालय, हल्द्वानी।
8. निदेशक, एन0आई0सी0, सचिवालय परिसर देहरादून।
9. गार्ड फाईल।

आज्ञा से,

(लक्ष्मण सिंह)  
संयुक्त सचिव।

## Annexure ii

23236351, 23232701, 23237721, 23234110  
23235733, 23232317, 23236735, 23239437



विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F.8-143/2005 (CPP-I)

June, 2005

The Registrar,  
Kumaun University,  
Nainital -246 174 (Uttanchal)

30 JUN 2005

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956- Inclusion of New Colleges.**

Sir,

I am directed to refer to the letter No. 175/UGC dated 06.12.2003 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) /12 (B) of the UGC Act, 1956 under the head Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Government Mahila Degree College, Haldwani, <u>Nainital (Uttanchal).</u>	1996	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

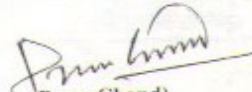
Yours faithfully,

वि. जायसवाल  
(V.K. Jaiswal)

Under Secretary

**Copy forwarded to:-**

1. The Principal, Government Mahila Degree College, Haldwani, Nainital (Uttanchal).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary to the Government of Uttanchal, Department of Higher Education, Dehradun (Uttanchal).
4. The Joint Secretary, UGC, Northern Regional College Bureau, 35, Ferozshah Road, New Delhi.
5. Section Officer (F.D.-III Section) U.G.C., New Delhi.
6. All Sections, U.G.C, New Delhi.
7. Guard file.

  
(Prem Chand)  
Section Officer

दि 14/06/05  
दि 10/11/05  
5/7/05

**Annexure iii**  
**Academic Calendar (2015-16)**

Activity	Tentative Dates
➤ Sale of admission forms	From 10 <sup>th</sup> July, 2015
➤ submission of admission forms for 1 <sup>st</sup> year UG programmes	From 27 <sup>th</sup> July, 2015
➤ Declaration of merit list for 1 <sup>st</sup> year UG programmes	03 <sup>rd</sup> Aug., 2015
➤ Counselling, recommendation and fee deposition for UG programmes	5 <sup>th</sup> , 6 <sup>th</sup> Aug., 2015
➤ Declaration of merit list for 1 <sup>st</sup> sem. P.G. programmes	10 <sup>th</sup> Aug., 2015
➤ Counselling, recommendation and fee deposition for PG programmes	12 <sup>th</sup> , 13 <sup>th</sup> Aug., 2015
➤ Preparation of College time table	16 <sup>th</sup> – 19 <sup>th</sup> Aug., 2015
➤ Commencement of Classes at 1 <sup>st</sup> year UG level	20 <sup>th</sup> Aug., 2015
➤ Admission for the skill development programmes under UTKARSH Project	From 1 <sup>st</sup> Sep., 2015
➤ Admission of students of UG 2 <sup>nd</sup> and 3 <sup>rd</sup> year	After declaration of 1 <sup>st</sup> year and 2 <sup>nd</sup> year results
➤ Formation of College Student union	As directed by affiliating university
➤ Organization of one day camp under NSS extension activity	24 <sup>th</sup> Sep., 2015 01 <sup>st</sup> Oct., 2015 09 <sup>th</sup> Nov., 2015 01 <sup>st</sup> Dec., 2015 12 <sup>th</sup> Jan., 2016
➤ Celebration of local and National festivals	17 <sup>th</sup> July.,2015- Harela 15 <sup>th</sup> Aug., 2015- I.D. 2 <sup>nd</sup> Oct., 2015- G.J. 26 <sup>th</sup> Jan., 2016- R.D.
➤ Organization of 7 days special camp under NSS extension activity	In the last week of Dec., 2015
➤ Celebration of World AID's day under RRC extension activity	1 <sup>st</sup> Dec., 2015
➤ Organization of College annual Sports	In the month of Nov., 2015
➤ Organization of College annual function	In the month of Mar., 2016
➤ Conduction of all semester and annual examinations	As scheduled by the affiliating university.
➤ Organization of Kumaun University Inter Collegiate tournament	As scheduled by the affiliating university

## **Annexure iv**

### **Feedback Analysis**

One of the major concerns of the college is the feedback from stakeholders on programmes, college atmosphere and teachers. Students are satisfied with the programmes, curriculum and teachers in lending their duties except the shortage of some infrastructural facilities and teaching staff.

Parents and alumni want some more professional programmes to be commenced. The college respects the reviews and will try to entertain their suggestions.

## **Annexure v(a)**

### **Best Practice-I**

#### **1- Title: Enhancement of social skills**

#### **2- Goal**

- To ensure overall development of students.
- To provide value based education by participating in NSS, Red-Ribbon club and Rangers activities.
- To learn time management and to be disciplined.
- To build up healthy youth for a healthy society.
- To bear civic responsibilities in democracy.

#### **3- Context**

The key focus of the extension activities is to develop socially aware and responsible youth of modern society. The highlight of all the activities is a spirit of team play and hard work towards the betterment of the society as a whole. Various programmes of community work enhance self discipline, employability and realization of innovative ideas for forming better individuals.

#### **4- Practice**

- The activities organized by NSS, RRC and Ranger units play key role in attaining social skills.
- NSS organizes special day night camps in rural areas every year where the students spend time with the villagers.
- The motives of NSS viz. Swachh Bharat, Blood donation, Save environment, Voter awareness, Save girl child, Drug eradication, Self employment, Plantation, Polythene eradication are spread in nearby village where the NSS volunteers stay for seven days.
- The NSS volunteers organize rallies, nukkad natak in the villages based on the above objectives. They also go door to door in the villages and interact with the people there.
- Health checkups are also organized during these camps and medical experts are invited to deliver lectures about health & hygiene.
- The RRC organizes lectures/workshops for HIV/AIDS awareness among students.
- The zero HIV programme is supported by USACS.

- The RRC volunteers organize programmes in different localities to make people aware about ill effects of AIDS.
- The main objective of the programmes organized by RRC is to rehabilitate the victims who are ignored in the society.

#### **5- Evidence of success**

- A visitors register is maintained in which the views & comments of the guests, visitors & officials are recorded during the special camps organized by NSS.
- Photographs of all events organized by NSS, RRC and Rangers unit are taken. The photo-albums are maintained by the respective In-charges. The photos are also displayed on the college website and social media.
- Certificates are provided to the students at college level, regional level as well as national level for participating in NSS, RCC and Ranger activities.
- Many awards have been won by our Programme officers, NSS and Ranger volunteers.

#### **6- Problems Encountered and Resources required**

- Meager allowance: The funds provided by the Govt. are insufficient to organize the programmes. The expenses of market increase every year but the funds allocated remain same.
- Attitude of villagers: The attitude of villagers is tough to manage. Instead of learning the motives of the programmes they think that the volunteers are deputed to do the particular tasks. Still some of them co-operate which inspires our volunteers.

## **Annexure v(b)**

### **Best Practice-II**

#### **1- Title**

**Widening access to higher education.**

#### **2- Goal**

- To widen access to higher education.
- To provide opportunity to women of society.
- To ensure the execution of policies laid down by State Government.

#### **3- Context**

The college has been established to fulfill the aspirations of women of Haldwani and nearby regions of Kumaun.

#### **4- Practice**

Some adopted strategies which create access to higher education to women of Kumaun regions are as follows-

- For admission to UG classes, students of Kumaun region are given extra marks while preparing the merit list.
- For admission to PG classes, students of Kumaun university & in particular students of our college are given extra marks while calculating the merit index.
- Reservation of seats as per State Govt., Uttarakhand are followed.
- Relaxation on cut off marks in admissions for SC/ST candidates.



- Scholarships are provided as sanctioned by State Govt.
- Bus passes are provided to college girls in Uttarakhand state roadways buses for reaching college.

#### **5- Evidence of success**

- New subjects viz. Music, Geography, History have been introduced at UG level.
- B.Com.(Hons.) course at UG level started.
- PG courses in Botany, Chemistry, Physics, English, Hindi and Commerce commenced from 2015.
- Project Utkarsh- 'Personality Development' course has also been introduced.
- Departmental libraries have been set up in PG department.

#### **6(i) Problems**

- Laboratories for PG classes have not yet been established.
- Some classes have more than 100 students, so roll call takes long time.
- High Student Teacher ratio in some subjects.
- Students with low marks are also admitted.

#### **6(ii) Resources required**

- Human resource is the most important resource required and more faculty members are required.

#### **Contact Details:**

Name of the principal : Dr. G.S.Bisht

Name of the Institution : Indira Priyadarshini Govt.Girls P.G. College of Commerce, Haldwani (Nainital)

City : Haldwani

Pin Code : 263139

Accredited Status : Accredited with grade 'B'

Work Phone : 05946-284518

Website : ipggcchaldwani.org

Mobile : +918954700867, +919412953181

Fax : 05946-284510

Email : ggdchldntl@rediffmail.com