

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	Govt. Girls Degree College Haldwani
1.2 Address Line 1	Nawabi Road
Address Line 2	
City/Town	Haldwani
State	Uttarakhand
Pin Code	263139
Institution e-mail address	ggdchldntl@rediffmail.com
Contact Nos.	05946-284518
Name of the Head of the Institution:	Dr. G.S. Bisht
Tel. No. with STD Code:	05946-284518
Mobile:	8954700867, 9412953181
Name of the IQAC Co-ordinator:	Dr. Renu Rani Bansal
Mobile:	9837288073

IQAC e-mail address:

ggdchldntl@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/54/A&A/38

1.5 Website address:

ipggcchaldwani.org

Web-link of the AQAR:

www.ipggcchaldwani.org/addons/AQAR2012-13.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.39	2011	5 Yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

20/10/2010

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 26/12/2016
- ii. AQAR 2012-13 submitted to NAAC on 26/12/2016

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Annexure - i

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

P.G Diploma

1.12 Name of the Affiliating University (*for the Colleges*)

Kumaun University, Nainital

1.13 Special status conferred by Central/ State Government—

UGC/CSIR/DST/DBT/ICMR etc

NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="NA"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="13"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="3"/>	Faculty	<input type="text" value="2"/>			
Non-Teaching Staff	<input type="text"/>	Students	<input type="text"/>	Alumni	<input type="text" value="1"/>	Others	<input type="text"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

NAAC sponsored State Level 2 days Seminar/Workshop on **PROMOTION OF QUALITY CULTURE THROUGH INTERNAL QUALITY ASSURANCE CELLS (IQACs) IN THE AFFILIATED COLLEGES OF UTTARAKHAND**

2.14 Significant Activities and contributions made by IQAC

- Plan to send proposal for the P.G. classes in all the three faculties Arts, Science and Commerce, new subjects History, Geography, Music, Drawing – Painting and Physical Education at UG level, extension of library, construction of new laboratories, auditorium, Computer lab, creation of teaching and non teaching posts to State Govt. through DOHE, Uttarakhand.
- Plan for transparent admission process for each class for the session 2012-13.
- Plan the schedule of constitution of Students Union of the college.
- Plan the activities of Ranger unit of the College.
- Constitution of PTA of the College.
- Organization of various one day and seven day camps under NSS activities of the College.
- Organization of various extra-curricular and co-curricular activities of departmental associations.
- Organization of various cultural, extra-curricular and co-curricular activities under the banner of Students Union.
- Organization of College annual function.
- Conduction of peaceful and fair examination of each class for the session.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Introduction of PG Classes and new subjects at UG level. • Demand for teaching and non-teaching staff. • Teaching learning to be made through modern technology. • Organization of students activities like group discussions, debates, quizzes under various extension activities viz. NSS, Red-Ribbon club, Rangers etc. and through departmental associations and Students Union. • Enhancement in infrastructural facilities like class rooms, laboratories. • Establishment of net connectivity in the campus. 	<ul style="list-style-type: none"> • The commencement of PG classes and new subjects are under consideration of the State Govt., Uttarakhand. • The creation of teaching and non teaching posts are under consideration of the State Govt., Uttarakhand. • LCD projectors and OHP in some departments. • Organized such various activities. • Construction of new class rooms, laboratories, library and auditorium are under consideration. • Broadband connection for all departments will be installed whenever the funds are available.

* Academic Calendar of the year as Annexure ii

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma			01	
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	04

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Annexure- iii (Feedback Analysis)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No revision or updation in syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	13	02	10	01	

2.2 No. of permanent faculty with Ph.D. 12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

No. Of Post sanctioned	:	16
Recruited	:	13
Vacant	:	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest faculty	:	NIL
Visiting faculty	:	04
Temporary faculty	:	NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	06	12
Presented papers	01	04	01
Resource Persons	-	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The faculty members always try to teach the students not only through chalk and duster, but also by arranging different departmental activities viz. quizzes, tests, class seminars, group discussions, LCD projector and local educational tour.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/Evaluation reforms are under the control of University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02 faculty members are the members of BOS, KU, Nainital

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A.	107	-	3	82	12	97
B.Sc.	101	04	31	66	-	97
B.Com.	74	-	14	68	18	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC tries to maintain transparency in admission process, timely completion of curriculum, conduction of fair examinations, annual college performances like good results, regular classes, free atmosphere for expression of views, well maintained discipline etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	13
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	-	-	-
Technical Staff	-	-	-	01
Non Teaching Staff	08	-	-	03

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is a provision of study leaves as sanctioned by Directorate of Higher Education, Uttarakhand. The faculty members can avail 15 days special leave to attend National seminars/conferences. To attend International seminars/conferences, the leaves are sanctioned by DOHE, Uttarakhand. The faculty members are also encouraged to prepare major/minor projects to submit to DST and attend/present research papers in National/International seminars etc. so that they can update their knowledge and share it with the students.

3.2 Details regarding major projects : NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects : NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	01	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications NIL

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations : NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published :

i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution : NIL

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year : NIL

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year : NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in Rangers events:

University level State level

National level International level

3.23 No. of Awards won in NSS : NIL

University level State level
National level International level

3.24 No. of Awards won in Rangers :

University level State level
National level International level

College received runner-up trophy.

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

10

Red Ribbon club-01
Rangers-01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS volunteer Km. Kanchan Karki was selected for Pre-Republic Day parade.
- College stood second in the 9th state Rover-Ranger meet.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.37 Acre	-	-	4.37 Acre
Class rooms	08	-	-	08
Laboratories	08	-	-	08
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	Rs. 1,19,500	State Govt. Uttarakhand	Rs. 1,19,500
Others (Books)	-	Rs. 85,000	State Govt., Uttarakhand	Rs. 85,000

4.2 Computerization of administration and library

Not Yet

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11775		133	Rs.	11908	
Reference Books	5047		57	85,000	5104	
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	06	01	-	-	02	03	-
Added	-	-	-	-	-	-	-	-
Total	12	06	01	-	-	02	03	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.04 Lakh
ii) Campus Infrastructure and facilities	1.05 Lakh
iii) Equipments	1.195 Lakh
iv) Others	0.85 Lakh
Total :	3.135 Lakh

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Information regarding the student support services like scholarships given by State Govt., Uttarakhand to SC/ST/OBC students, financial help to economically weaker students from poor boys funds of the college, fee concession, library and reading room facilities, career counselling and placement are published in the college prospectus and displayed on notice board. Above informations are also announced in the class-rooms.

5.2 Efforts made by the institution for tracking the progression

- Students securing highest marks in each class are felicitated at annual function
- Sports girls motivated to participate at various state / National level sports events. Winners and students selected in the university sports team are felicitated by mementoes.
- Volunteers of NSS and Rangers are motivated to participate in concerning events. NSS volunteers are given opportunities to participate in Pre-Republic Day and Republic Day Parade.
- NSS volunteers and winning sports students are given extra marks while preparing merit list for next class / programme.
- Faculty members keep the record of students of their subject and the deserving students are awarded better marks in internal assessment.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
990	-	-	08

(b) No. of students outside the state

20

(c) No. of international students

NIL

Men

NA

Women

100%

Last Year (2011-12)						This Year (2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
833	71	03	45	01	953	870	74	06	47	01	998

Demand ratio

1.3:1

Dropout %

06%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is no formal system of coaching in practice however the students are encouraged by the faculty members to attempt various competitive examinations.

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations : NA

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

At the time of admission, students are counselled by the admission committee to opt a right subject combination for their better result and future. They are also counselled for higher studies after their graduation.

According to the qualification of the students, career counselling and placement cell of the college displays the informations regarding the competitive exams, recruitment in companies of nearby SIDCUL industrial area. Special workshops and guidance are also provided occasionally to students for their personality development and communication skills.

No. of students benefitted

-

5.7 Details of campus placement : NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Being a girls institution, gender sensitization programmes are not required.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events: NIL

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	127	Rs 64,930
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives : NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Blood Donation Camp
Voter awareness
HIV awareness
Female foeticide
Environmental protection
Energy conservation

5.13 Major grievances of students (if any) redressed: No grievances received

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Educational Empowerment of Women through Creation of Knowledge, Skill and Competence, so as to Realize their Potential Power in National Development.

Mission

Phase wise introduction of new professional and job oriented programmes, strengthening of student welfare measures, introduction of distance education, development and improvement of infrastructure, inculcation of value education among students, strengthening of student extension services viz. NSS, Rangers, Sports.

6.2 Does the Institution has a management Information System :

Not yet

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since our college is an affiliated college, the curriculum development is under the control of affiliating university. However, the faculty members who are the members of BOS of university give their suggestions to improve the curriculum on the basis of feedbacks obtained by the students as well as faculty members. Whenever there is a change in curriculum it is communicated to students and faculty as well.

6.3.2 Teaching and Learning

Faculty members of the college use various innovative teaching-learning methods viz. class tests, assignments, poster presentation, group discussions etc. along with the class-room lecture method. Students are encouraged to prepare articles or research paper in their subject and to publish them in local or regional magazines at their own to enhance their creativity, originality and analytical thinking.

6.3.3 Examination and Evaluation

Examination and evaluation processes are under the control of the affiliating university. Both methods are provided by the university and the same are communicated to the students and other institutional members. However, the institutional examination committee takes care of conduction of fair & peaceful exams in the campus.

6.3.4 Research and Development

The college encourages the teachers for research work. They are encouraged to attend and present research papers in seminars/ conferences/workshops and submit proposals for projects. They are also motivated to attend orientation and refresher courses organized by UGC to update their knowledge.

6.3.5 Library, ICT and physical infrastructure / instrumentation

For better practices of the students, the lectures are delivered through LCD projector and overhead projector along with class room teaching. The students are encouraged to join the computer course running in the college by APTECH under Shikhar Project of Govt. of Uttarakhand. In the current session 24 girls are registered in the project. The college has a well stocked library. After admission, girls can get books issued from the library which can be exchanged from time to time. For daily news and employment/ career information, students can use the daily news papers and magazines subscribed in the reading room of college. For practical knowledge related to the subject the institution tries to update all the labs as and when the funds are received.

6.3.6 Human Resource Management

The Principal assigns various portfolios to the faculty members. He takes meetings on regular basis, constitutes committees, issues circulars and interacts personally with the staff to know about the progress of work in different fields and also gives new assignments. He also monitors regularly that the adequate information is available for the proper management.

6.3.7 Faculty and Staff recruitment

The institution does not have the authority to recruit any faculty member or other staff member. The recruitment is done by the state Govt. through DOHE, Uttarakhand.

6.3.8 Industry Interaction / Collaboration

No such interaction

6.3.9 Admission of Students

Admission is strictly as per the rules of affiliating university and state Govt. Students are admitted on the basis of minimum eligibility. The students admitted in the session 2012-13 are:

S.No.	Programme	No. Of Students
1	B.A.	350
2	B.Sc.	413
3	B.Com.	227
4	PG Diploma	08

6.4 Welfare schemes for

Teaching	Group insurance, medical leave, study leave, child care leave
Non teaching	Medical leave, child care leave, Group insurance
Students	Scholarship given by social welfare Department, State Govt., Uttarakhand

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Principal & DOHE, Uttarakhand
Administrative	Yes	CA appointed by State Govt., Uttarakhand	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes N/A Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

There has been no change in examination pattern of different programmes for the session 2012-13.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No efforts yet

6.11 Activities and support from the Alumni Association

Alumni cooperate with the college in various activities especially in highlighting the college activities in the society. They also assist in NSS camps, annual function, sports and rangers activities.

6.12 Activities and support from the Parent – Teacher Association

Parents and guardians always cooperate with the college through feedback and through interaction during various occasions like PTA meetings, annual functions, NSS special camps, sports etc.

6.13 Development programmes for support staff

There are no such programmes for support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation is mandatory on all National festivals, local festival Harela, annual sports, annual function, NSS camps.
- Use of Pollution free vehicles by staff and students.
- Ban on use of polythene in college campus.
- Lectures on Environmental protection, biodiversity and disaster management.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Following innovations were introduced during last four years and have created a positive impact on the functioning of the college-

- Transparency in admission process.
- Health check up of students in NSS camps.
- Voter awareness programme.
- Participation of Student Union in all important activities of the college related to students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As given in 2.15

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure iv(a) Annexure iv(b)

7.4 Contribution to environmental awareness / protection

- | |
|---|
| <ul style="list-style-type: none">➤ Plantation is mandatory on all important occasions.➤ Burning of garbage and wastes mostly avoided.➤ Ban on use of polythene in college campus.➤ Use of Pollution free vehicles by staff and students.➤ Environmental studies is compulsory for II yr students of all UG Programmes. |
|---|

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><u>Strength</u></p> <ul style="list-style-type: none">➤ Reputed educational institute giving education to girl students of adjoining urban and rural areas.➤ Providing multi faculty programme i.e. Arts, Science and Commerce.➤ Providing PG diploma course.➤ A team of well qualified, dedicated and sincere faculty members.➤ Well disciplined and peaceful environment for studies.➤ Well stocked library and well equipped laboratories.➤ Outreach and extension programmes (NSS, Red Ribbon Club Rangers) to inculcate social responsibilities in students.➤ Ragging free campus.➤ Indoor and Outdoor sports facilities.➤ Full co-operation of students, teaching /non-teaching staff, alumni and parents to improve the quality of institution. <p><u>Weakness</u></p> <ul style="list-style-type: none">➤ Scarcity of teaching staff which makes the existing staff overburden.➤ Inadequate infrastructure to meet the increasing enrollment of students and research activities.
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OPPORTUNITY

- Introduction of new job-oriented programmes to enhance the skills and employability of students.
- Extension in infrastructural facilities.
- Construction of well equipped smart classes for maximum use of ICT in teaching and learning.

Threatening

- Nearby co-educational college.

8. Plans of institution for next year

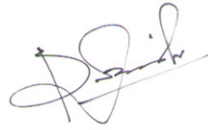
- To start NCC wing in the college.
- To send proposal to start PG classes in all subjects.
- To prepare smart class rooms.

Name Dr. Renu Rani Bansal



Signature of the Coordinator, IQAC

Name Dr. G.S.Bisht



Signature of the Chairperson, IQAC

प्राचार्य
ड० प्रि० रात्र० स्त्री० महिला वाणिज्य महाविद्यालय
हल्द्वानी (पैनीताल)

Annexure i

23236351, 23232701, 23237721, 23234110
23235733, 23232317, 23236735, 23239437



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-143/2005 (CPP-1)

June, 2005

The Registrar,
Kumaun University,
Nainital -246 174 (Uttanchal)

30 JUN 2005

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956- Inclusion of New Colleges.

Sir,

I am directed to refer to the letter No. 175/UGC dated 06.12.2003 received from the College on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) /12 (B) of the UGC Act, 1956- under the head Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Government Mahila Degree College, Haldwani, <u>Nainital (Uttanchal).</u>	1996	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-B of the U.G.C Act, 1956.

Yours faithfully,

वि. जयसवाल
(V.K. Jaiswal)
Under Secretary

Copy forwarded to:-

1. The Principal, Government Mahila Degree College, Haldwani, Nainital (Uttanchal).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary to the Government of Uttanchal, Department of Higher Education, Dehradun (Uttanchal).
4. The Joint Secretary, UGC, Northern Regional College Bureau, 35, Ferozshah Road, New Delhi.
5. Section Officer (F.D.-III Section) U.G.C., New Delhi.
6. All Sections, U.G.C, New Delhi.
7. Guard file.

Prem Chand
(Prem Chand)
Section Officer

21/06/05
21/06/05
21/06/05
21/06/05

Annexure ii
Academic Calendar 2012-13

Activity	Tentative Dates
➤ Sale of admission forms	From 1 st week of July, 2012
➤ Reopening of the college	13 th Jul., 2012
➤ Admission process for UG level	17 th Jul. – 5 th Aug., 2012
➤ Preparation of College time table	08 th Aug. – 11 th Aug., 2012
➤ Commencement of Classes of 1 st year UG level	13 th Aug., 2012
➤ Admission of students of UG 2 nd and 3 rd year	After declaration of 1 st year and 2 nd year results
➤ Formation of College Student union	As directed by affiliating university
➤ Organization of one day camp under NSS extension activity	24 th Sep., 2012 01 st Oct., 2012 09 th Nov., 2012 01 st Dec., 2012 12 th Jan., 2013
➤ Celebration of local and National festivals	17 th July.,2012- Harela 15 th Aug., 2012- I.D. 2 nd Oct., 2012- G.J. 26 th Jan., 2013- R.D.
➤ Organization of 7 days special camp under NSS extension activity	In the last week of Dec., 2012
➤ Celebration of World AID's day under RRC extension activity	1 st Dec., 2012
➤ Organization of College annual Sports	In the month of Nov., 2012
➤ Organization of College annual function	In the month of Mar., 2013
➤ Conduction of all semester and annual examinations	As scheduled by the affiliating university
➤ Organization of Kumaun University Inter Collegiate tournament	As scheduled by the affiliating university

Annexure iii

Feedback Analysis

One of the major concerns of the college is the feedback from stakeholders on programmes, college atmosphere and teachers. Students are satisfied with the programmes curriculum and teachers in lending their duties except the shortage of some infrastructural facilities and teaching staff.

Parents and alumni want some more professional programmes to be introduced. The college respects the reviews and will try to entertain their suggestions.

Annexure iv(a)

Best Practice-I

1- Title Value based education.

2- Goal

- To provide value based education to produce responsible citizens for the nation.

3- Context

Value based education is essential for the students when they start their career after academic education, enter into the world of competitions, to keep them firmly grounded to their roots and not to be deviated by the challenges.

4- Practice

- The college follows the tradition of celebrating all the national festivals. Students are supposed to present speech, slogan and patriotic songs on the relevant topics.
- The college NSS volunteers and other students are encouraged to donate blood at blood donation camps organized by NSS extension activity.
- Special seven day and night camps are organized under the banner of NSS extension activity where the students are trained to do all the necessities themselves and also serve for the villagers where they stay. This is directly related to value based education by understanding the hardships of village life which can encounter them anywhere in their future.
- Red ribbon club volunteers are being trained to support HIV/AIDS victims.
- Rangers are the initial step of soldiers who are being trained with some adventurous activities which are helpful for the victims at the time of natural calamities.

5- Evidence of success:

The college is reputed for providing value based education. Parents prefer the institution for their daughters and girls are also choosing it. Positive feedback from the parents is our motivation and evidence of success for our efforts.

6- Problems Encountered and Resources required:

- The only problem for the implementation of this practice is the arrangement of funds.

Annexure iv(b)

Best Practice-II

1- Title

Enhancement of social skills

2- Goal

- To ensure overall development of students.
- To provide value based education by participating in NSS, Red-Ribbon club and Rangers activities.
- To learn time management and to be disciplined.
- To build up healthy youth for a healthy society.
- To bear civic responsibilities in democracy.

3- Context

The key focus of the extension activities is to develop socially aware and responsible youth of modern society. The highlight of all the activities is a spirit of team play and hard work towards the betterment of the society as a whole. Various programmes of community work enhance self discipline, employability and realization of innovative ideas for forming better individuals.

4- Practice

- The activities organized by NSS, RRC and Ranger units play key role in attaining social skills.
- NSS organizes special day night camps in rural areas every year where the students spend time with the villagers.
- The motives of NSS viz. Swacch Bharat, Blood donation, Save environment, Voter awareness, Save girl child, Drug eradication, Self employment, Plantation, Polythene eradication are spread in nearby village where the NSS volunteers stay for seven days.
- The NSS volunteers organize rallies, nukkad natak in the villages based on the above objectives. They also go door to door in the villages and interact with the people there.
- Health checkups are also organized during these camps and medical experts are invited to deliver lectures about health & hygiene.
- The RRC organizes lectures/workshops for HIV/AIDS awareness among students.
- The zero HIV programmes are supported by USACS.
- The RRC volunteers organize programmes in different localities to make people aware about ill effects of AIDS.
- The main objective of the programmes organized by RRC is to rehabilitate the victims who are ignored in the society.

5- Evidence of success

- A visitors register is maintained in which the views & comments of the guests, visitors & officials are recorded during the special camps organized by NSS.
- Photographs of all events organized by NSS, RRC and Rangers unit are taken. The photo-

albums are maintained by the respective In-charges. The photos are also displayed on the college website and social media.

- Certificates are provided to the students at college level, regional level as well as national level for participating in NSS, RCC and Ranger activities.
- Many awards have been won by our Programme officers, NSS and Ranger volunteers.

6- Problems Encountered and Resources required:

- Meager allowance: The funds provided by the Govt. are insufficient to organize the programmes. The expenses of market increase every year but the funds allocated remain same.
- Attitude of villagers: The attitude of villagers is tough to manage. Instead of learning the motives of the programmes they think that the volunteers are deputed to do the particular tasks. Still some of them co-operate which inspires our volunteers.

Contact Details:

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Name of the Institution : Indira Priyadarshini Govt.Girls P.G. College of Commerce, Haldwani (Nainital)

City : Haldwani

Pin Code : 263139

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